

Sample Proposal A

“Supporting Students and Teachers through the High School Writing Center”

This workshop is one of two parts on K-12 writing centers, in which presenters will focus on specific aspects of running a K-12 writing center. **Presenter 1**, a former high school teacher and writing center director will address the advantages to having a writing center in a K-12 school in light of pressures created by NCLB and speak to **writing center evaluation** and K-College collaboration. **Presenter 2**, a high school special educator, will address **how a writing center can aid students with learning disabilities**, as well as aid teachers through classroom support and "extra-curricular" writing groups. **Presenter 3**, a high school teacher and veteran writing center director will address **how to start a writing center**, how to start a WAC program, and **how to train students to serve as peer tutors**. Since this is a workshop, participants will be encouraged through a variety of activities to reflect on the realities they and their students face in the classroom as a result of increased pressure to raise test scores while brainstorming ways that writing center pedagogy can help reduce some of those pressures in creative, supportive ways that lead to success for both teachers and students. **This is not a workshop on how writing centers can raise test scores but how to put teaching and learning back into the hands of teachers and students.**

Comment [DSU1]: Clearly sets up presentation structure and what it will be about

Comment [DSU2]: Each presenter's role is clearly defined in scope; presenters' background knowledge/experience is also given

Comment [DSU3]: Like the other topics highlighted, the presenters are going to be discussing issues many writing center professionals struggle with; as a result, they are showing a connection to the audience as well as demonstrating an attempt to add to the conversation

Comment [DSU4]: Here the author sets up the expectation of participants in the workshop and what will be discussed

| Comments: |
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| <p>This proposal models the different types of presentations encouraged at MWCA conferences. Rather than a traditional paper presentation, this group of presenters will lead a workshop, and they have clearly defined both the topic and the structure of this workshop. This clarity demonstrates that the project itself has been well thought out.</p> <p>In their proposal, the presenters clearly describe their roles within the intended project and the experience they have that relates to this topic. They also clarify what they expect out of the audience. While this particular workshop covers a wide range of issues in writing center practice relating specifically to K-12 centers, the presenters are clearly connecting their own work with important concerns in the writing center field, demonstrating a consideration for the audience that will be both reading the proposal and attending the session.</p> <p>Though brief, this piece of writing models what a good proposal should do: clearly define the presenters' roles and what the audience will gain from the session, as well as make the issue relevant to the writing center community.</p> |